

Communities@Work  
**Galilee School**  
Annual Report 2015



[www.commsatwork.org](http://www.commsatwork.org)

# About Communities@Work

Communities@Work is a public company limited by guarantee and is governed by a volunteer Board of Directors. We provide a broad suite of quality community programs of social value and practical benefit. Our holistic, integrated services provide a continuum of care to people from birth to senior years.

We value productive partnerships and invite others to support our efforts to make a difference to the social fabric of our community.

More information on Communities@Work can be found at [www.commsatwork.org](http://www.commsatwork.org)

## Our Vision

A resilient and socially inclusive community that cares for the well-being of all.

## Our Mission

To deliver quality community services of social value and practical benefit.

## Our Values

**Trust, Integrity and Transparency**

**Respect for All**

**Flexibility and Responsiveness**

**Quality and Innovation**

**Affordability and Sustainability**

# About Our School

Communities@Work's Galilee School is a registered, independent secondary school designed specifically for disengaged and vulnerable young people in years 7-10 in the ACT and surrounding area for whom the mainstream schooling environment struggles to deliver positive learning outcomes.

Communities@Work's Galilee School provides students with a quality education consistent with the Australian Curriculum. The school offers a supportive, engaging and flexible learning environment in which highly skilled teachers implement programs designed to meet the educational needs of each student.

Communities@Work's Galilee School provides pathways for students to transition into further education or employment. To increase education and employment opportunities for students, the school provides skills training and job-ready support for students transitioning to the workforce. In addition, students are offered opportunities to engage in educational pursuits outside of the classroom through a variety of excursions and activities which broaden their exposure to a range of life skills and experiences.

The program provided by Communities@Work's Galilee School does not focus on a 'quick fix', but rather seeks to nurture long-term resilience and resourcefulness.

# Education Model

The educational model adopted by **Communities@Work's Galilee School** encompasses the following key teaching principles:

## Literacy

Communities@Work's Galilee School teaches its students in ways that enable them to become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently.

## Numeracy

Communities@Work's Galilee School teaches its students in ways that enable them to become numerate as they develop the knowledge and skills to use mathematics confidently across other learning areas and in their lives more broadly.

## Information and Communications Technology (ICT)

Communities@Work's Galilee School teaches its students in ways that enable them to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives generally.

## Critical and Creative Thinking

Communities@Work's Galilee School teaches its students in ways that enable them to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems.

## Personal and Social Capability

Communities@Work's Galilee School teaches its students in ways that enable them to understand themselves and others, and manage their relationships, learning and work more effectively.

## Ethical Understanding

Communities@Work's Galilee School teaches its students in ways that enable them to identify and investigate the nature of ethical concepts, values and character traits, and understand how reasoning can assist ethical judgment.

## Intercultural Understanding

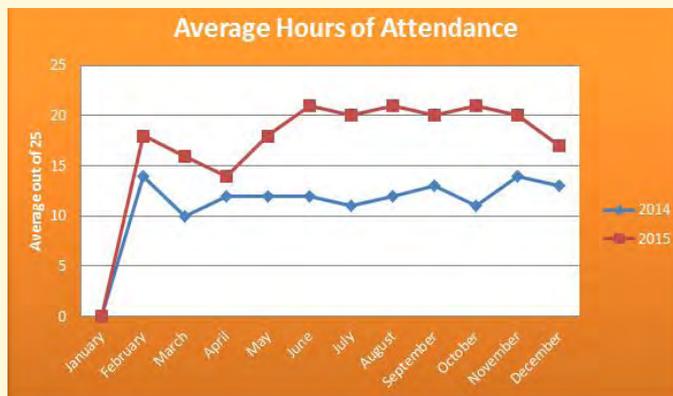
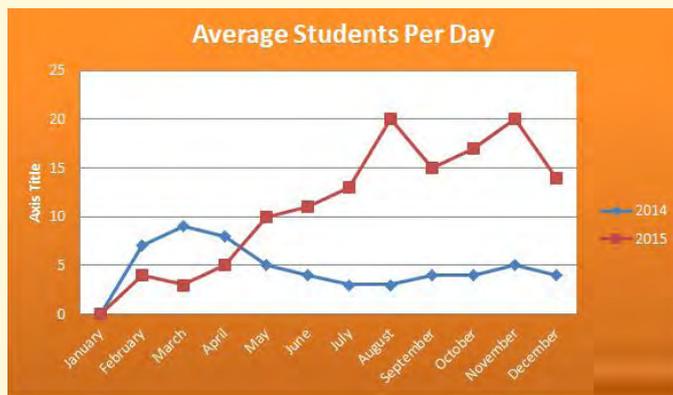
Communities@Work's Galilee School teaches its students in ways that enable them to value their own cultures, languages and beliefs, and those of others.



# Galilee Quick Stats

2015

Enrolled Students	28
> Term 1	9
> Term 2	15
> Term 3	25
> Term 4	28
Staff	10
> Qualified Teachers (Registered and TQI accredited)	5
> Student Support Staff	3
> Principal	1
> Admin	1



*The vast majority of student respondents highly rated respect shown by staff, staff knowledge and staff responsiveness.*

Communities@Work Client Satisfaction Survey, 2015

## Growth

Communities@Work's Galilee School is experiencing a period of growth.

At the beginning of 2015, Communities@Work's Galilee School welcomed 8 students from years 7 to 10. Over the course of the year, more students transitioned in from mainstream schools and youth justice facilities, and at the end of term 4, a total number of 28 students were enrolled.

Students graduating from year 10 in 2015 participated in a graduation ceremony at Vikings Erindale on 10 December, and students from all years were presented with awards to mark their achievements.

Gai Brodtman MP, member for Canberra, spoke and presented awards to mark the event.

Six year 10 students graduated from the school, transitioning into college, the workforce or training. A further 22 students completed years 7-9 and were recognised on the night.

## Non Attendance

Each day after attendance is recorded, staff will phone the parents/guardians/carers of students who are not present for the day. The purpose of this call is to notify those responsible of the absence of the child, to offer support around the possible reasons for student non-attendance, and to encourage young people's consistent involvement in the school program.

In cases of extended non-attendance, the school Principal will contact the Education and Training Directorate to discuss the individual needs of the student and negotiate the involvement of an appropriate authorised person. This may lead to parents/guardians/carers being contacted externally in relation to their responsibilities under the Education Act 2004, and in some cases, may lead to a fine or other disciplinary action.



## Registration

During 2015, Communities@Work's Galilee School went through the process of renewing its registration with the Education and Training Directorate for 2016-2020. A great deal of planning went into preparations for this process and the team collaborated to capitalise on the opportunities presented.

The Registration Panel consisted of five experienced school leaders who toured the campus. At the completion of the process, the school was successfully re-registered and feedback was provided that provides some guidance for the school's development.

### Registration Panel feedback

#### Commendations

- Staff show teamwork, respect, stamina, resilience, dedication and flexibility
- Student involvement in volunteering
- Flat structure
- Appropriate risk taking
- Program evident in curriculum development
- Partnerships

## Respite and Enhancement

Providing respite for the students presenting complex and challenging behaviours as well as their teachers, our Respite and Enhancement program brings students to Communities@Work's Galilee School for one or two days each week to help them re-engage in school.

In November 2015 an expert panel report commissioned by the ACT Government found that 15% of students in ACT government schools presented complex needs or challenging behaviour. The same study found that learning environments have a significant impact on learning outcomes, and that individual characteristics are important for educational attainment.

Communities@Work's Galilee School can support young people who are not fully engaged with their education in the mainstream school system and displaying complex or challenging behaviours. Our Respite and Enhancement program is ideally placed to provide an alternative setting as an early intervention for young people.

*84% of student respondents said that the service provided by Communities@Work helped to improve their overall well-being*

Communities@Work Client  
Satisfaction Survey, 2015

## Funding

The school receives 75% of its total funding from Government and philanthropic sources. The funding shortfall is serviced by Communities@Work.

Communities@Work has submitted financial reports specifically pertaining to its Galilee School to the Department of Education, School Entry Point. Please refer to Annexure A for these reports.

To access Communities@Work's audited financial results, please visit [Commsatwork.org/annual-report](http://Commsatwork.org/annual-report)

## Conclusion

As we come to the end of another successful year at Communities@Work's Galilee School, we would like to acknowledge the great work and effort of all the young people that attend the school, the staff who work tirelessly to improve the support and curriculum provided to the young people at the School and the families and support workers who help make it possible. We look forward to another productive year.



**Lorcan Murphy**  
CEO



**Deirdre Brown**  
School Principal





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## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF COMMUNITIES@WORK**

We have audited the accompanying financial report of Galilee Education Services which comprises the balance sheet as at 31 December 2015, and the profit and loss statement for the year ended on that date, a summary of significant accounting policies, other explanatory notes and the committee's declaration.

### **Committee Members' Responsibility for the Financial Statements**

The committee members are responsible for the preparation and fair presentation of the financial report, and have determined that the basis of preparation described in Note 1, is appropriate to meet the requirements of the members. The committee members' responsibility also includes such internal control as the committee members determine is necessary to enable the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Duesburys Nexia**

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## **Auditor's Opinion**

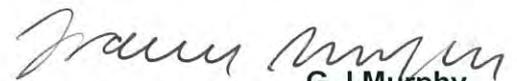
In our opinion, the financial report of Galilee Education Services is in accordance with the accounting policies detailed in Note 1 to the financial statements, including giving a true and fair view of the entity's financial position as at 31 December 2015 and of its performance for the year ended on that date.

## **Basis of Accounting**

Without modifying our opinion, we draw attention to Note 1 of the financial report, which describes the basis of accounting. The financial report has been prepared for the members of Communities@Work. The financial report may be not be suitable for another purpose.

A handwritten signature in black ink, appearing to read "G J Murphy".

**Duesburys Nexia**  
Canberra, 29 June 2016

A handwritten signature in black ink, appearing to read "G J Murphy".

**G J Murphy**  
Partner

**GALILEE SCHOOL**  
**SPECIAL PURPOSE FINANCIAL REPORT FOR**  
**GALILEE EDUCATION SERVICES**  
**FOR THE YEAR ENDED**  
**31 DECEMBER 2015**

**GALILEE EDUCATION SERVICES**

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**PROFIT AND LOSS STATEMENT  
FOR THE YEAR ENDED 31 DECEMBER 2015**

	Note	2015 \$	2014 \$
<b>Revenue</b>			
Government funding		923,739	568,190
Other income		<u>20,267</u>	<u>35,335</u>
Total revenue		<u>944,006</u>	<u>603,525</u>
<b>Expenses</b>			
Administration costs	2	83,262	-
Employment costs		623,990	425,692
General expenses		136,350	121,970
School building costs		94,132	52,400
Travel costs		<u>287</u>	<u>2,671</u>
Total expenses		<u>938,021</u>	<u>602,733</u>
<b>Surplus/(deficit) for the financial year</b>		<u>5,985</u>	<u>792</u>

**GALILEE EDUCATION SERVICES**

**STATEMENT OF ASSETS AND LIABILITIES**

**AS AT 31 DECEMBER 2015**

	Notes	2015 \$	2014 \$
<b>Assets</b>			
<b>Current Assets</b>			
Trade receivables		<u>62,051</u>	<u>-</u>
<b>Total Current Assets</b>		<u>62,051</u>	<u>-</u>
<b>Non-Current Assets</b>			
Property, plant and equipment	3	<u>718,473</u>	<u>752,179</u>
<b>Total Non-Current Assets</b>		<u>718,473</u>	<u>752,179</u>
<b>Total Assets</b>		<u>780,524</u>	<u>752,179</u>
<b>Current Liabilities</b>			
Grant received in advance		<u>-</u>	<u>48,855</u>
<b>Total Current Liabilities</b>		<u>-</u>	<u>48,855</u>
<b>Total Liabilities</b>		<u>-</u>	<u>48,855</u>
<b>Net Assets</b>		<u>780,524</u>	<u>703,324</u>

## GALILEE EDUCATION SERVICES

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2015

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Galilee Education Services is not a separate legal entity but is a cost centre within the operations of Communities@Work. The assets, liabilities, income and expenses included in this report have been extracted from the books and records of Communities@Work.

#### **Basis of Preparation**

The special purpose financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

Not all assets, liabilities, income and expenses can be accurately identified as relating to the operations of Galilee Education Services. Items that relate to the general operations of Communities@Work, or cannot be accurately attributed to the operations of Galilee Education Services, have been excluded from this report.

The following material accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

#### **Accounting Policies**

##### **Income Tax**

The entity is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

##### **Property, Plant and Equipment**

Items of plant and equipment which are not acquired from specific grants are capitalised at historical cost. They are written off progressively as an expense by means of a depreciation charge on a straight line basis based on the estimated useful life of the asset. Assets with a cost in excess of \$3,000 (net of GST) are classified as Plant and Equipment.

As at 30 June 2011, Communities@Work acquired all the assets of Galilee Incorporated (including Galilee Education Service) as a part of an amalgamation process. Due to this process, Galilee Education Services no longer reflects the assets that are not directly utilised by their operations. As such property at cost is still reflected as a part of Galilee Education Services and reflected on their statement of asset and liabilities.

The estimated useful lives used for each class of depreciable assets are:

<b>Class of assets</b>	<b>Useful lives</b>
Buildings	20 years
Plant and equipment	3 – 7 years

At the end of each annual reporting period, the depreciation method and useful life and residual value of each asset is reviewed. Any revisions are accounted for prospectively as a change in estimate.

## GALILEE EDUCATION SERVICES

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2016

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

##### **Cash**

Cash balances as at 31 December 2015 attributable to the operations of the Galilee Education Services cannot be specifically identified and therefore have not been included in this report.

##### **Annual Leave Liability**

There is no outstanding liability for annual leave to Galilee Education Services staff as at 31 December 2015 as all are taken during school holidays. Annual leave expense has been recognised in the Profit and Loss Statement.

##### **Comparative Figures**

Comparative figures have been adjusted, where necessary to conform to changes in presentation for the current financial year.

#### NOTE 2 ADMINISTRATIVE COSTS

An organisation support expense of \$83,262 has been charged as at 31 December 2015 to Galilee Education Services from Communities@Work (2014: Nil).

#### NOTE 3 PROPERTY, PLANT AND EQUIPMENT

	2015 \$	2014 \$
Property – at cost	863,859	863,859
Less: accumulated depreciation	<u>(151,080)</u>	<u>(111,680)</u>
	<u>712,779</u>	<u>752,179</u>
Furniture and equipment – at cost	6,604	-
Less: accumulated depreciation	<u>(910)</u>	<u>-</u>
	<u>5,694</u>	<u>-</u>
	<u>718,473</u>	<u>752,179</u>

**GALILEE EDUCATION SERVICES**

**STATEMENT BY MEMBERS OF THE COMMITTEE  
FOR THE YEAR ENDED 31 DECEMBER 2015**

The Committee has determined that the entity is not a reporting entity.

In the opinion of the Committee, the financial statement and notes to the financial statements:

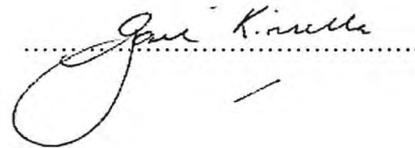
1. Present fairly the financial position of Galilee Education Services (the entity) as at 31 December 2015 and the results of the entity for the period ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that the Association will be able to pay its debts as and when they fall due.

The financial statements have been made out in accordance with the accounting policies outlined in Note 1 to the financial statements.

This statement is made in accordance with a resolution of the Committee and is signed for an on behalf of the Committee by:



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Dated this 29th day of June 2016